



Memorandum of Understanding

Between

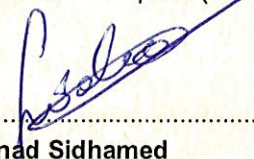
The University of Sydney, Australia (CRICOS Provider 00026A)

And

**Ecole nationale supérieure d'informatique pour l'industrie et l'entreprise
(ENSIIE), France**

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1. The Institutions intend to work together to develop a collaborative arrangement, whereby the Institutions may participate in collaborative teaching, training, research and other agreed activities that further enhance the program, and the relationship between the Institutions.
 2. The Institutions will use their reasonable endeavours to effect, within the Institutions' limitations:
 - a. visits from one Institution to the other by members of their academic staff for the purpose of participating in teaching, training, research programs and other agreed activities; and
 - b. encourage (on a completely voluntary basis) the exchange of scientific materials, publications and other information between the Institutions.
 3. This document is in no way intended to create legal or binding obligations on either party. It serves only as a record of the parties' current intentions to enhance relationship of the Institutions going forward.
 4. Before any of the activities set out in this Memorandum of Understanding are implemented, the Institutions must enter into formal and binding agreement/(s) (separate from this Memorandum of Understanding) with each other which will detail the specific form and content of the activities and address the responsibilities and rights of each Institution in relation to those activities. The Institutions agree to negotiate the terms of any such agreement/(s) in good faith and for the purposes of enhancing the relationship of the Institutions.


On behalf of
Ecole nationale supérieure d'informatique pour
l'industrie et l'entreprise (ENSIIE)



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M. Menad Sidhamed
Director

Dated: 25/07/2014

On behalf of the
The University of Sydney



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Dr Michael Spence
Vice-Chancellor and Principal

Dated: 24/07/2014



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M. Dos Santos Pierre
Director of International Relations

Dated: 29/07/2014
